



## J G MCCrackEN JUNIOR HIGH

300 Webber Road  
Spartanburg, S.C. 29307

<b>Grades</b>	7-9 Middle School	
<b>Enrollment</b>	822 Students	
<b>Principal</b>	Margaret Peach	864-594-4457
<b>Superintendent</b>	Dr. Russell W. Booker	864-594-4400
<b>Board Chair</b>	Sharon D. Porter	864-594-4400

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Good</b>	<b>Average</b>
2010	Good	Good
2009	Good	Average
2008	Average	At-Risk
2007	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

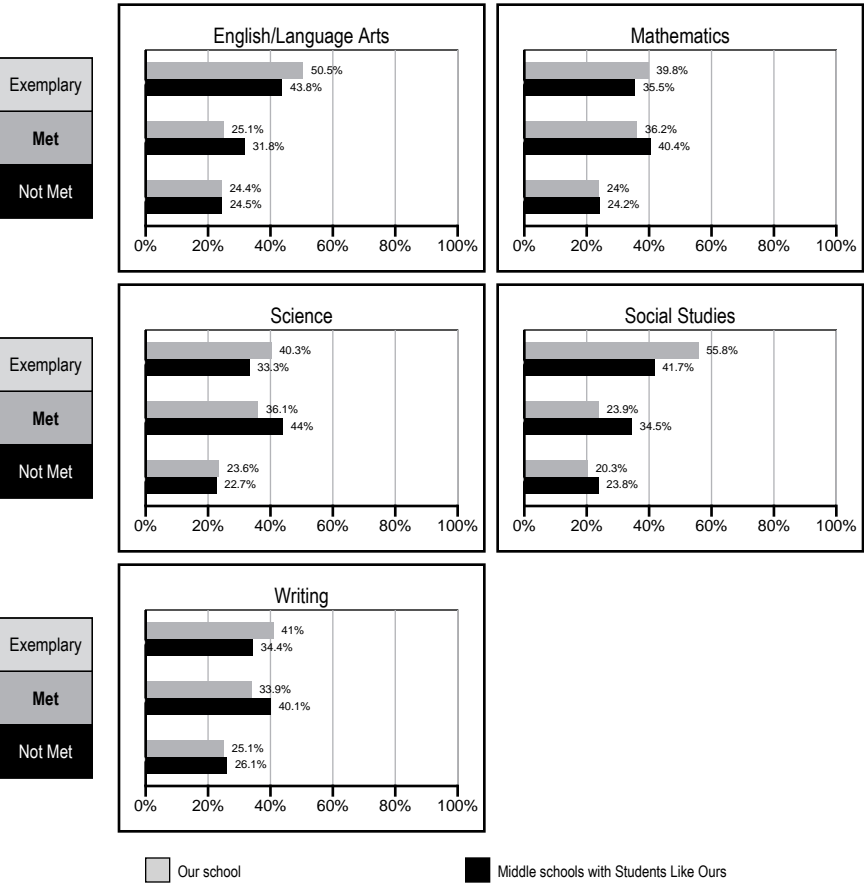
Percent of students tested in 2010-11 whose 2009-10 test scores were located 98.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
14	15	9	1	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.7%	97.0%
English 1	67.7%	96.6%
Biology 1/Applied Biology 2	96.9%	94.8%
Physical Science	65.0%	26.4%
US History and the Constitution	100.0%	100%
All Subjects	77.2%	96.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=822)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	40.5%	Down from 44.5%	33.8%	24.5%
Retention rate	0.5%	Down from 1.0%	0.4%	0.7%
Attendance rate	95.5%	Down from 96.0%	96.2%	95.9%
Served by gifted and talented program	38.5%	Down from 40.8%	24.3%	17.8%
With disabilities other than speech	8.4%	Down from 10.1%	8.2%	9.2%
Older than usual for grade	2.3%	Up from 2.1%	0.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 5.4%	0.4%	0.4%
Annual dropout rate	0.2%	Down from 0.4%	0.0%	0.0%
<b>Teachers (n=60)</b>				
Teachers with advanced degrees	63.3%	Up from 55.4%	60.9%	60.0%
Continuing contract teachers	86.7%	Up from 85.7%	83.7%	82.6%
Teachers returning from previous year	90.8%	Down from 91.8%	88.4%	85.6%
Teacher attendance rate	95.5%	Down from 95.6%	95.2%	95.3%
Average teacher salary*	\$50,470	Down 1.2%	\$47,285	\$46,300
Professional development days/teacher	9.4 days	Up from 6.5 days	9.9 days	9.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 21.3 to 1	23.4 to 1	21.5 to 1
Prime instructional time	89.8%	Down from 90.6%	90.7%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 93.5%	98.6%	98.1%
Character development program	Average	Up from Below Average	Excellent	Good
Dollars spent per pupil**	\$7,683	Down 10.1%	\$6,969	\$7,634
Percent of expenditures for instruction**	67.6%	Down from 68.9%	65.3%	64.0%
Percent of expenditures for teacher salaries**	66.8%	Up from 66.3%	63.8%	61.2%

\* Includes current year teachers contracted for 185 or more days.  
 \*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## Report of Principal and School Improvement Council

The 2010-2011 school year proved to be another great year at McCracken. Our dedicated staff has maintained their focus on crafting success for every student in the areas of academics, arts, athletics and many activities. Our goal each day is to provide a positive and nurturing learning environment which builds on our rich tradition of success for every child.

District, state and national academic recognitions continued for McCracken. Our Battle of the Brains team reached the Elite 8 in competition this year, which is a fantastic accomplishment. Students excelled in national exams for French and Latin. Our 7th and 8th grade Wordmaster teams ranked among the top ten teams nationally. Students participating in our PSAT program continued to do well this year. This year the student with the highest math score in the county was a McCracken student. Our student council visited Monticello, Philadelphia and New York for a tour of the history of our nation's government. Our drama and fine arts department performed the Broadway musical, "Once On This Island," performed for community groups, and many of our students performed in the district wide musical, "Hairspray." McCracken's Band, Orchestra and Chorus departments made a clean sweep of awards this year with all Superior Ratings at the state level. Our Chorus finished an unprecedented fourth in the state. Our athletic teams garnered quite a few awards in our new conference. Our 8th grade football team were the conference champions and the boys basketball team was first runner up. Both the boys and girls were pre-season tournament champions. Our wrestling team had three players which competed at the state level and did well. We also managed to have some fun this year with our 9th Grade Dance, 8th Grade Fun Day, Field Day, School Dances, Clubs, Service Learning Events, and many assemblies all of which allow our students to shine. In all areas McCracken coaches, teachers, and students lead the way with their tremendous accomplishments and outstanding character.

PASS testing challenges were met this year as the result of hard work from our teachers and students and the unending support of our parents. Our dynamic teachers utilized data from PASS testing, grade level benchmarks, and many classroom assessments to design lessons which provided for differentiated instruction, high expectations for learning, and a culture of promoting student growth. We began the implementation of the district writing plan and used this as a springboard to promote writing across the curriculum.

Our PTSO and SIC continue to provide support for our faculty, parents, and students. Our PTSO built on their tradition teacher grants for projects, Friends Of McCracken initiatives, and lots of special faculty events making us all feel so appreciated. The SIC began a Parent Information Series of lectures with plans to expand in the upcoming year to a lunch hour learning series.

With all of these great things happening it is easy to see why, "You can't hide that Eagle Pride!"

Margaret Peach, Principal  
Wanda Greenfield, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	66	243	151
Percent satisfied with learning environment	92.3%	67.5%	85.7%
Percent satisfied with social and physical environment	93.9%	72.0%	74.8%
Percent satisfied with school-home relations	92.2%	82.4%	77.5%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress NO

This school met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.8%	0.0%	No
Student attendance rate	95.5%	94.0%**	Yes

\* Or greater than last year

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	503	98.6	23.8	25.3	50.9	82	77.9	82.4	Yes	Yes
Gender										
Male	274	99.6	27	23.2	49.8	80.1	73.7	78.7	N/A	N/A
Female	229	97.4	19.8	27.8	52.4	84.4	82.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	289	98.6	13.3	21.1	65.6	91.8	88.3	88.9	Yes	Yes
African American	182	98.4	44.1	30	25.9	64.1	70.2	72.9	No	Yes
Asian/Pacific Islander	15	100	N/AV	N/AV	N/AV	100	93.1	93	I/S	I/S
Hispanic	16	100	13.3	40	46.7	86.7	78.4	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status										
Disabled	48	97.9	81.8	13.6	4.5	22.7	37.3	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	21	100	13	43.5	43.5	91.3	84	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	222	98.2	44.7	28.6	26.7	64.1	71	75.4	No	Yes

## Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	503	98.6	23.4	36.5	40.1	86.6	75.6	81.9	Yes	Yes
Gender										
Male	274	99.6	25.5	34.5	40.1	84.3	73	79.9	N/A	N/A
Female	229	97.4	20.8	39.2	40.1	89.6	78.4	84.1	N/A	N/A
Racial/Ethnic Group										
White	289	98.6	11.8	34.1	54.1	93.2	87.5	88.9	Yes	Yes
African American	182	98.4	45.9	38.8	15.3	74.1	66.9	71.4	Yes	Yes
Asian/Pacific Islander	15	100	N/AV	N/AV	N/AV	100	90.2	94.6	I/S	I/S
Hispanic	16	100	6.7	66.7	26.7	93.3	74.8	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status										
Disabled	48	97.9	88.6	4.5	6.8	27.3	30.9	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	21	100	8.7	43.5	47.8	95.7	82.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	222	98.2	44.2	38.8	17	73.8	67.6	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	374	98.4	23	36.4	40.6	77	64.1	68.6
Gender								
Male	211	99.1	23.8	30.6	45.6	76.2	63.4	68.3
Female	163	97.6	21.9	44.4	33.8	78.1	64.8	68.9
Racial/Ethnic Group								
White	220	98.2	13.3	31.8	55	86.7	83.8	80.7
African American	131	98.5	42.3	41.5	16.3	57.7	50.5	51.4
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	79	85.3
Hispanic	12	100	8.3	83.3	8.3	91.7	63.6	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	38	97.4	80.6	13.9	5.6	19.4	27.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	15	100	11.8	64.7	23.5	88.2	68.4	60.7
Socio-Economic Status								
Subsidized meals	170	97.7	43	38	19	57	53	57.3

## Social Studies

All Students	376	97.9	19.6	24.1	56.3	80.4	69.7	72.5
Gender								
Male	200	98.5	21	21.5	57.4	79	67.7	72
Female	176	97.2	17.9	27.2	54.9	82.1	72	73.1
Racial/Ethnic Group								
White	211	98.1	10.3	17.2	72.4	89.7	85.7	81
African American	140	97.1	36.2	34.6	29.2	63.8	58.3	60
Asian/Pacific Islander	11	100	9.1	9.1	81.8	90.9	86.1	89
Hispanic	13	100	8.3	41.7	50	91.7	70.8	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	38	97.4	73.5	20.6	5.9	26.5	34	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	14	100	5.9	23.5	70.6	94.1	80.8	69.7
Socio-Economic Status								
Subsidized meals	172	96.5	36.7	34.2	29.1	63.3	60.4	62.9

Abbreviations for Missing Data

N/A—Not Applicable

N/AV—Not Available

N/C—Not Collected

N/R—Not Reported

I/S—Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	256	98.8	24.2	34.3	41.5	75.8	69	73.2	95.9	95.7
Gender										
Male	138	98.6	29.9	33.6	36.6	70.1	63.3	67.2	95.8	95.5
Female	118	99.2	17.5	35.1	47.4	82.5	75.1	79.4	96	95.8
Racial/Ethnic Group										
White	146	100	16.6	31	52.4	83.4	83.4	81.5	95.6	95.6
African American	94	96.8	39.8	39.8	20.5	60.2	57.7	61.3	96.1	95.6
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	92.3	87	98.5	97.1
Hispanic	7	I/S	I/S	I/S	I/S	I/S	76.2	66.7	96.9	95.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	92.6	94.4
Disability Status										
Disabled	19	100	N/AV	N/AV	N/AV	N/AV	14	26	95.4	94.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	13	100	21.4	35.7	42.9	78.6	80.3	65.7	98.2	97
Socio-Economic Status										
Subsidized meals	104	97.1	47.5	34.3	18.2	52.5	57.5	63.2	95	95.3

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample



## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	258	100	21.8	28.6	49.6	78.2
	8	245	99.2	31.9	26.3	41.8	68.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	247	98.4	27	23.2	49.8	73
	8	256	98.8	20.7	27.2	52	79.3
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	258	100	19.8	35.7	44.4	80.2
	8	245	99.2	36.6	32.8	30.6	63.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	247	98.4	21.9	26.2	51.9	78.1
	8	256	98.8	24.8	46.3	28.9	75.2
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	258	100	15.9	42.1	42.1	84.1
	8	121	99.2	28.1	36	36	71.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	247	98.4	23.5	34.6	41.9	76.5
	8	127	98.4	22	39.8	38.2	78

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	258	100	26.2	25.8	48	73.8
	8	122	99.2	18.6	36.4	44.9	81.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	247	98.4	21.4	20.9	57.7	78.6
	8	129	96.9	16.3	30.1	53.7	83.7
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	259	99.6	25.4	37.9	36.7	74.6
	8	240	99.2	27.9	36.1	36.1	72.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	256	98.8	24.2	34.3	41.5	75.8

Abbreviations for Missing Data

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